

Augmented and Virtual Reality Course Presentation

Jean Basset

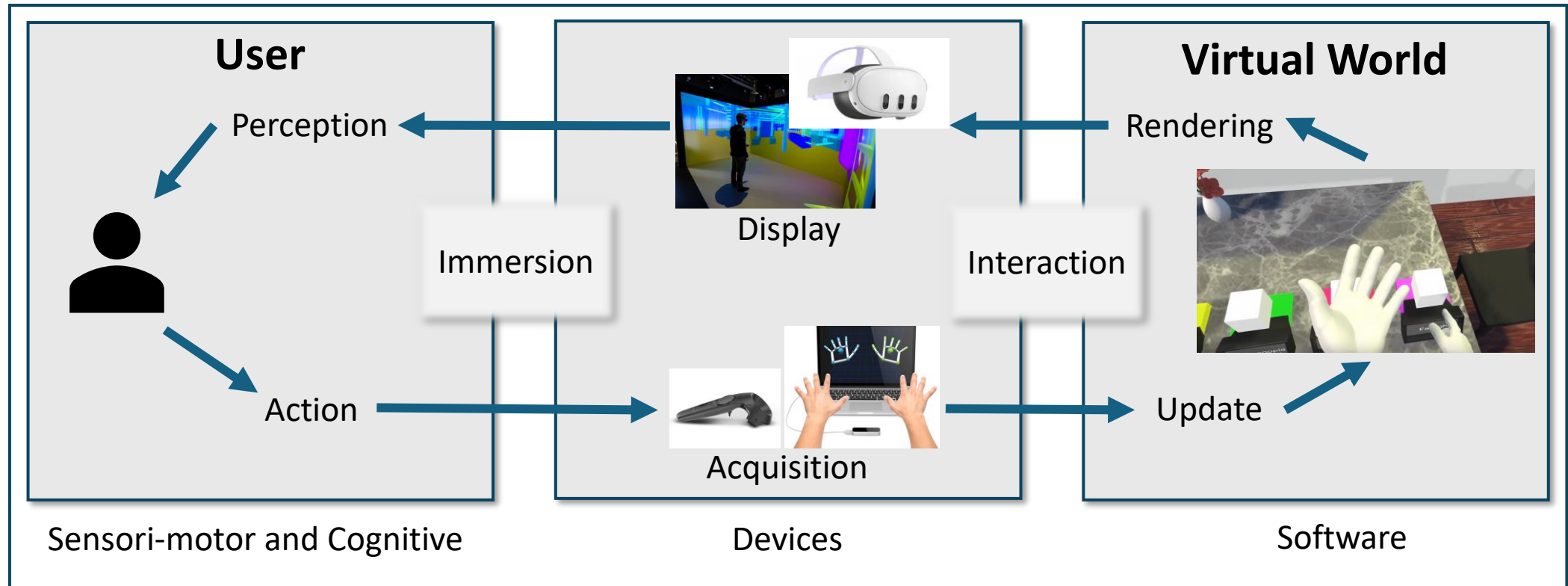
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Organization

- Site
 - <https://moodle.u-bordeaux.fr/course/view.php?id=18829>
- Courses: Tuesdays 8 a.m.
 - Not always in this room, check every week!
- Practical Works
 - I&S Tuesdays 10:15 a.m.
 - IPCV Wednesdays 8 a.m.
- Evaluation
 - Practical Works (groups of 2) 1/3
 - Project (groups of ~4) 2/3
- Disclaimers !

Augmented and Virtual Reality (eXtended Reality, XR)

- Immersion and interaction of users in a partially or entirely virtual environment



eXtended Reality – Scientific Domains

- Computer science obviously
 - Graphics (rendering)
 - Vision (acquisition, tracking)
- But also Cognitive Sciences !
 - Human Computer Interactions
 - Immersion, Presence, Embodiment
 - Perception

Course goals

- Knowledge of the history of Augmented and Virtual Reality (XR)
- Understand the main challenges and applications of XR
- Understand challenges of Human Computer Interactions in XR, and communicate with experts
- Design, run and analyze simple user experiments
- Develop XR applications using the Unity game engine

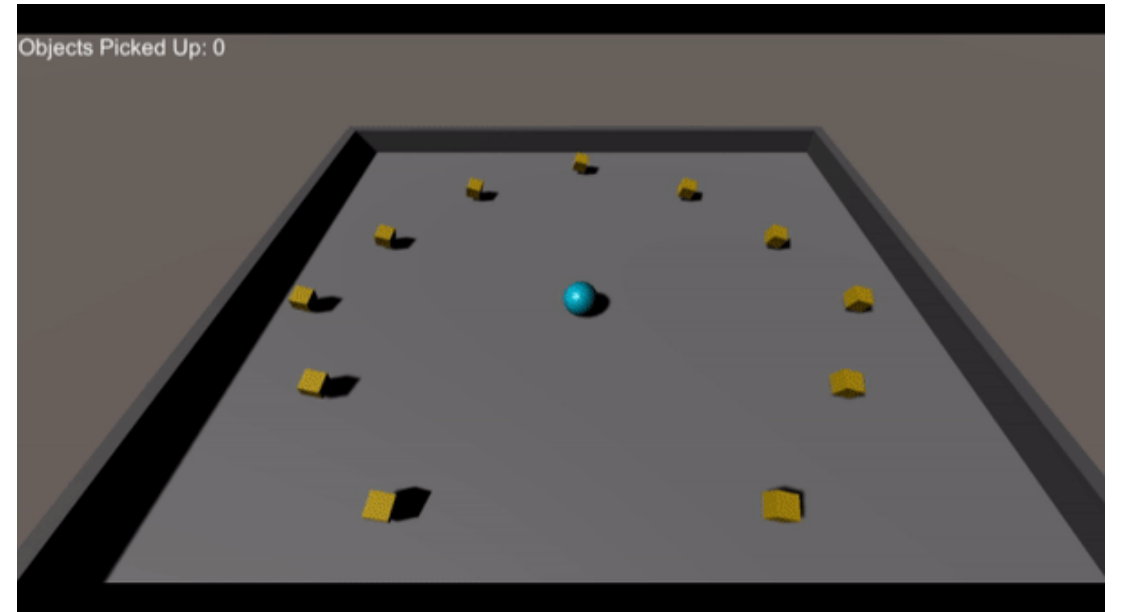
Example – Internship in HCI lab, 2025



- Development of a Virtual Reality application (barber shop)
- Collaboration with a cognitive science student, to study presence in VR

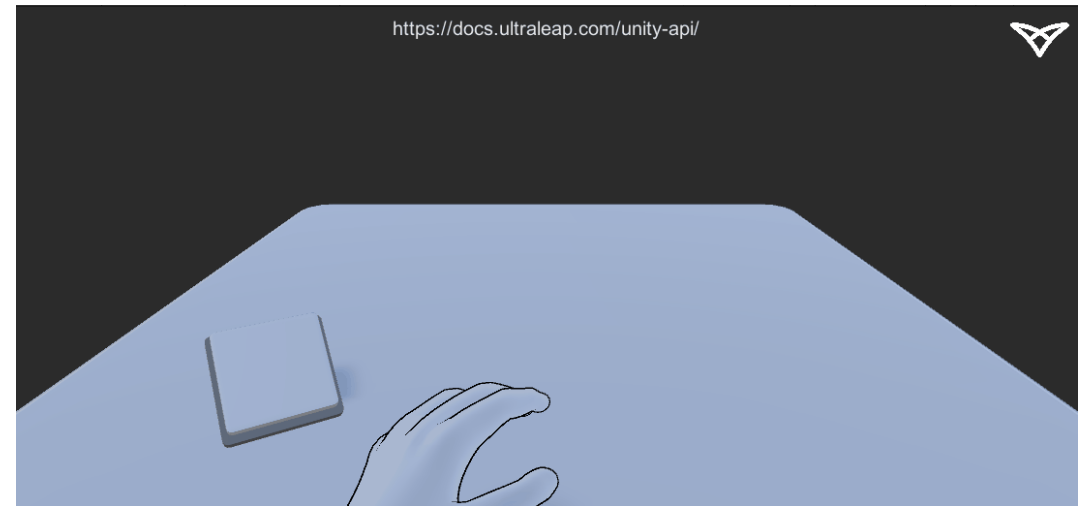
Program – September 9th to 16th

- Courses: Introduction to eXtended Reality
 - Definitions
 - History
 - Applications
 - Challenges
- Practical Work: Introduction to Unity
 - Develop a simple game in Unity
 - Not evaluated



Program – September 23rd to 30th

- Courses: Interacting with XR environments
 - XR specific devices
 - Types of interaction
 - Manipulation
 - Navigation
 - Embodied interaction
 - Collaboration
- Practical Work: Immersive interaction
 - Extension of the game with immersive devices (leap motion, AR)
 - Evaluated (Code and 3D scene)
 - Groups of 2



Program – October 7th to 14th

- Courses: Human Computer Interaction in A&VR
 - Experimental Approach
 - Psychological aspects
 - Human Perception of 3D
 - Presence and Embodiment
- Practical Work: Experimental Approach
 - Compare the performances of users on the games you implemented
 - Evaluated (protocol, pilot study, short report)
 - Groups of 2
 - Introduction on Unity for Meta Quest 3
 - Not evaluated



Program – October 21st to November 14th

- October 21st – Project Conception
 - Choice of groups and subject
 - Start to work on the theoretical aspects during the course
- Practical work – Project
- Holidays
- Practical work – Project
- November 14th
 - Reverse class; present your project idea, first prototypes, plans and hypothesis
 - Evaluated

Program – November 18th to December 9th

- Courses
 - Specialized topics, *e.g.*:
 - Tracking algorithms (from IMUs to SLAM)
 - Avatars and embodiment
 - XR for studying human perception
 - Dedicated time to work on projects
 - Analysis of scientific articles
- Practical work: Project
- December 9th: project defenses

Evaluation

- 1/3 Practical, groups of 2
 - Immersive devices, leap motions and smartphone-based Augmented Reality
 - Experimental approach
- 2/3 Project, groups of 4
 - Reverse class – 1/3
 - Defense – 1/3
 - Report – 1/3